student research education social activism resources community information action transformation student-run non-profit advocacy public interest active social tools participation awareness knowledge non-partican rdependent facilitation practices policies challenge respect ic training activism organizing consensus support student researt. resources community information action nonprofit advocacy public interest active social anti-o participation awareness anti-oppression knowledge action nonindependent facilitation practices policies challenge respect engagen e organizing consensus **support** student research resources community information action transformation student-run profit advocacy public interest active social tools participation awareness

2011-2012 ANNUAL REPORT



dedicated to research, education, advocacy, and action in the public interest

Alberta Public Interest Research Group

ANNUAL REPORT 2011-2012



Contributors

- Davis Lavine and Daley Laing (design)
- Saima Butt
- Denise Ogonoski
- Brooke Leifso

Contact Information:

APIRG

HUB Mall, University of Alberta

9111 112 Street

Edmonton AB T6G 2C5

apirg@ualberta.ca

www.apirg.org

Copywright © 2012 Alberta Public Interest Research Group (APIRG)

Table of Contents

ABOUT APIRG	4
ORGANIZATIONAL STRUCTURE	5
BOARD OF DIRECTORS ANNUAL REPORT	6
FINANCIAL SUMMARY	7
PROGRAMMING AND EVENTS	8
EVENT AND PROJECT FUNDING RECIPIENTS	9
WORKING GROUP YEAR END REPORT	10
FINANCIAL STATEMENTS	19

About APIRG:

APIRG (The Alberta Public Interest Research Group) is an incredible resource based at the University of Alberta for student- and community-based research, education and social activism. We provide the administrative, informational and technological resources to help student Working Groups to transform social concern into effective action. PIRGs are student organizations based on the premise that students are citizens, and as such, part of their education should include recognizing and engaging in societal problems. They exist to provide training, support, and opportunities for students to be active citizens in their communities. Through involvement with PIRGs, thousands of Canadian students have learned skills in consensus decision-making, group facilitation, events organizing, media relations, and community-based research. These skills help individuals to act effectively in the public interest.

Our Mandate

APIRG is a student-run, student-funded, non-profit organization dedicated to research, education, advocacy, and action in the public interest. APIRG exists to provide students with resources to be active citizens.

Basis of Unity

We believe the way to create positive social change is to provide individuals with the information and tools they need to become active citizens and to participate effectively in their communities.

Statement of Values

AP!RG considers an equitable environment to be a part of positive social change. We acknowledge that social change is achievable and see social awareness as a valuable facet of the public interest. We see anti-oppression as a process that acknowledges the existence of systemic oppression (including, but not limited to, racism, sexism, homophobia, transphobia, classism, and ableism). Through practices and policies, we seek to actively identify, challenge and address oppression wherever it exists, in all its various forms, and to actively encourage opportunities for social awareness and change. Further, we recognize and respect that systems of oppression interact in different ways and affect each person differently.

Organizational Structure:

Staff members at APIRG implement decisions made by the APIRG Board of Directors, assist volunteers and respond to the many inquiries we receive each day. They bring the skills, knowledge, institutional memory and consistency that is crucial to the effective and efficient functioning of APIRG.

APIRG staff members provide resources and support to students who are working on various projects and campaigns. Staff members support student-run working groups and ensure that the granting process is equitable and transparent. Staff are also responsible for monitoring financial accountability of our organization and our funding recipients.

The APIRG Board of Directors has historically been composed of undergraduate students from the University of Alberta. This year saw our bylaws amended, allowing community members and previous board members who are no longer students to sit on our board of directors for the first time. Community members can only fill vacant spots not otherwise filled by Undergraduate students.

Board members are responsible for overseeing all APIRG operations. This includes developing policy, setting organizational goals and priorities, reviewing all funding and collaboration proposals, hiring and managing staff, and assisting with community outreach and events.

2011/2012 saw a board with very little turn over grow and strive to grow policy, staff support structures and take steps to change our visual identity and language to better reflect and present what APIRG does. The 2011/2012 board saw APIRG through change and ushered us into our eleventh year with solidarity, commitment and thoughtfulness.

In contrast to our board of directors, APIRG had a high staff turn over this year in our Outreach Coordinator position. Jess Warren left us in the summer to travel the world, Louise Veillard took the position temporarily until March. This left us short staffed for the winter term, with a new Outreach Coordinator to be hired in the summer. It enabled us to build a comprehensive training system and reflect on the current staffing structure. This year asked for an immense amount of time and energy from staff and a steady board of directors to participate in the operations at a more involved level.

This year saw a shift from Working Group workshops to a comprehensive programming based upon events and workshops: What does Colonization Look Like Today? This programming included various styles of events and was successfully received, attendance levels were increased and there was demand and interest in repeating events for individual groups. We also co-hosted two authors for "The Revolution Starts at Home", this brought out more than 100 people out to discuss how communities can self-organize around supporting victims of gender based crimes.

APIRG has had a dynamic 10 years of evolution. We would like to thank our amazing Directors and staff for growing APIRG one year at a time into an amazing, radical, and necessary organization.

Board of Directors Annual Report

APIRG BOARD MEMBERS 2011-2012

Full term: Mitch Carlson, Jil Jorgensen, Amina Mohamed, Justin Bartlett, Sansitny Ruth
Appointed or Elected at the APIRG Annual General Meeting: Laura Porter, Alex Newcomb, Nikki Shaffeeullah, Him Hayward
Resignations: Maigan Van Der Giessen

The 2011/12 year marks a period of great success and organizational growth for APIRG and its Board. As a Board of brand new faces, all directors saw through the challenge of acquainting ourselves with the organization's policies and processes in order to continue to move APIRG forward in a way that reflects the unique changes and experiences of the U of A student body and broader community. This year, we were proud to support APIRG staff in organizing community programming under the theme of "What does colonization look like today?". In addition to hosting a number of well-attended events throughout the year, this theme provided the Board a great opportunity to build relationships and collaborate with new partners in the campus community. We hope these relationships will continue to grow with the new Board and are excited about future events and collaborations we might see in the upcoming years.

The 2011/12 Board was particularly interested in challenging our organization to think about the issue of accessibility in APIRG's operations and the events we organize. This year we explored what hosting an accessible event means, considering the variety of physical, financial, safety, and others barriers that might prevent people in our community from accessing spaces and events that need to be open to everyone. In our funding considerations we were especially committed to supporting items that increased accessibility—such as covering costs of public transportation, childcare, food for sharing, interpreters, and so on. This also meant hosting events on and off campus, and striving to work with a broader range of individuals in the Edmonton community. The Board realizes that a commitment to accessibility requires open-

ness to learning and a willingness to recognize our own privileges, and therefore this is on-going work that we are hopeful about passing on to the future Board.

Throughout 2011/12, the Board worked diligently to review our existing policies, identify gaps and room for improvement, and subsequently draft new policies that aim to support the staff and future Board to have success in the operational decision-making behind APIRG. As in past years, the Board headed the committees for funding-round decisions and was excited to fund a number of unique student-based events and working groups that contribute immensely to the spirit of student engagement and APIRG's mission. Additionally, our Outreach committee worked relentlessly to make sure students are informed of APIRG events, funding rounds, opt-out rounds, and Board elections. Meeting new people who have come to check out our office, seeing new faces at events and programming, and accepting a variety of diverse funding round applications shows us that our Outreach work in 2011/2012 has paid off.

At all times, the Board enjoyed the support of the wonderful APIRG staff. We are deeply indebted to Louise, our Outreach Coordinator; Volunteer and Programming Coordinator Denise; and our Office Coordinator Brooke. Their dedication and skill throughout the year made all of our accomplishments possible.

The 2011/2012 APIRG Board continually referred to APIRG's Basis of Unity and Statement of Values in the work we did and the decisions we made. We held confidence in the role APIRG has in challenging students to exercise active citizenship with the intent of effecting positive change in our world. We believe with conviction that this year APIRG has been successful in promoting these values in the community, and we are excited to pass on this responsibility to a new Board in anticipation of another great year. Finally, the Board would like to acknowledge our membership. Without you there would be no APIRG. Thank you for helping us to make this year a success.

The APIRG Board of Directors, 2011/2012

Financial Summary

2011/2012 was APIRG's tenth full year of operations on campus. Through our first decade of financial operation we have grown from an informal group of student activists to an institution on campus. In this time, we have also evolved to build a strong financial administrative process that continues to strive for diligence, efficiency and transparency.

Where funding comes from:

Our funding comes from a dedicated fee collected on our behalf by the University of Alberta Students' Union. Other revenue for APIRG remains marginal. The decision not to develop a diversity of revenue streams comes out of a desire to keep our resources as accessible as possible - with a focus on smaller, free programming. In 2011/2012 full-time undergraduates paid \$3.17 each term while part-time students paid \$1.58. As agreed upon at the time of our founding, students who wish to opt out of the fee for financial or ideological reasons may do so. Despite campus-wide outreach and the introduction of an online form, 35 students chose to receive a full refund of their terms fee.

Direct Granting and what our money is spent on:

APIRG gave just under \$27,000 in direct grants and inkind support to student campaigns, events, activities and projects as well as community groups addressing issues in the undergraduate and larger communities' public interest. We highlight many of these projects and groups in later pages of this report. APIRG funds also supported student initiatives through our resource library, and educational and skill-building programming, highlighting contemporary faces of colonization. As with many non-profit organizations, APIRG's biggest annual expense is staffing costs, which include both salaries and benefits. This enables us to provide a high level of service to students and to maintain a fair, competitive, and unionized work environment.

Financial Statements

APIRG began the year projecting a sustainable deficit allowing us to use up past surpluses. An unexpected staff shortage resulted in a reduced capacity to carry out our budgeted and previously planned programming and outreach strategies. We finished the fiscal year with a surplus of just \$1050. This year, more than ever, we've stretched our money to provide innovative programming on campus and support to students. As required by our agreement with the Students' Union to have our financial statements audited annually, APIRG had the financial statements audited by Doyle & Company chartered accounting firm. The 2011/2012 audit verified that our financial statements (presented in this report in their entirety) are in accordance with Canadian generally accepted accounting principles. If you have any questions about APIRG's finances that go beyond the scope of this report, you are welcome to make an appointment with APIRG's Office Coordinator. Our books are open to the public and we welcome your feedback about our spending priorities. We are accountable to you! For more information, the please see found plete audited financial statements in appendix section of the annual report.

-Brooke Leifso, Office Coordinator -Justin Bartlett, Director, Financial Portfolio Holder

Programming and Events 2011-2012

Every year APIRG hosts a multi-format series of events providing a space at the University of Alberta, as well as around Edmonton, to have critical conversations about the systems of oppression we are a part of. We also aim to find ways to develop deeper connections with each other to build a stronger, more informed and compassionate community of resistance. This year's theme was "What Does Colonization Look Like Today?", and we had the pleasure of collaborating with somegreat people! This year's program included:

Fall 2011:

- Treaty History 101 (September 27)
- Speaking Event: Feminism for REAL: Exploring Indigenous Feminism with Jessica Yee (October 18)
- Workshop and Film Screening: Spotlight on the Struggle of the Lubicon Cree People, with Friends of the Lubicon Alberta (FOLA), and members of the Lubicon Community. (November 1)
- Tour of the Edmonton Institution for Women, with Future Librarians for Intellectual Freedom (FLIF), and Greater Edmonton Library Association (GELA). (November 2)
- Workshop- Authors of Our Own Stories: The Fiction of Anti-racism Experts (November 24)

Winter 2012

- Tour of the Edmonton Institution for Women, with Future Librarians for Intellectual Freedom (FLIF), and Greater Edmonton Library Association (GELA). (February 24)
- Feminism Week, with members of Edmonton RebElles and Feminist Edmonton. (March 1-7)
- Speaking Event & Workshop: The Revolution Starts At Home: Confronting Intimate Violence in Our Communities, with Co-Editors Leah Lakshmi Piepzna-Samarasinha and Ching-In Chen. (March 19-20)
- Treaty History From a Treaty Six First Nations Perspective, with the Confederacy of Treaty Six First Nations (March 31)
- Forum Theatre as a Facilitation Tool, with Nikki Shaffeeullah, APIRG Board Member (April 4)

Event and Project Funding Recipients

Recipient	Project or Event
CEIBA	Painting Peace
Oil Sand Delegation	2011 Fort McMurray Trip to the Tar
	Sands
Living Coastlines	Coastal Canoe Expedition
Brain Awareness Movement	BAM School Program
iHuman Drama	Drama Laboratory
STAND	Congolese Cultural Night
African Students Association and	African Students Association Confer-
World University Service Canada	ence Opening Gala Key Note Speaker:
	Almas Jiwani
Engineers Without Borders	Leadershop
Timothy Chan	Excess for Success: Fashion Show
Jacqueline Fayant	Indigenous Soverignty Week
Native Studies Student Associa-	First Nation & Metis peoples in the
tion	Northern Alberta Oil Sands Industry
	Discussion Forum
Law, Women Studies, Native Studies	Red Dress Project
and	
Grad Students	
Jasper Place High School Global Cafe	The Living Library
Oil Sands Delegation	2012 Fort McMurray Trip to the Tar
	Sands
Megan Gannett	Living Coastlines
Lyubava Fartushenko	Dare to Share
Lyndsay Ruth Hunt	Petrocultures Community Theatre
	Project

Working Groups

What are Working Groups?

Working Groups (WGs) are collectives of students and community members who work together on an issue. WGs may focus on research, events, actions, publications, and other diverse activities. They tend to have long-term goals with activities and membership that continue beyond the current academic year. WGs are required to hold regular meetings and must maintain a membership that includes U of A undergraduates.

Active Working Groups in 2011/2012

Canadian Council for Refugees - Youth Network Edmonton (CCRYNE)

Centre for Community Organizing and Popular Culture (CCOPE)

ConsentEd

Edmonton Free School

Edmonton Organic Growers Guild (EOGG)

Friends of the Lubicon Alberta (FOLA)

Future Librarians for Intellectual Freedom (FLIF)

Palestine Solidarity Network (PSN)

Peace Ambassadors

University of Alberta Council of Canadians

University of Alberta Women's Centre Collective (UAWCC)

Voices for Choices

Canadian Council for Refugees – Youth Network Edmonton (CCRYNE)

Working Group Since: Fall 2011
Website: http://ccrweb.ca/en/home

As part of the Canadian Council for Refugees, the Youth Network gives youth and youth allies a voice to address challenges faced by newcomer youth and a space to share ideas on how to meet these challenges. The Youth Network works within a gender justice and anti-oppression framework.

Our objectives:

- To offer a network for youth involved in the settlement, sponsorship and protection of refugees and immigrants.
- To influence CCR policy by providing a collective voice through which youth can bring their ideas, objectives, and concerns to the Canadian Council for Refugees.
- To promote and support youth engagement in advocating for refugee and immigrant rights.

Some Activities Undertaken:

Petition against Bill C-31: Collect signatures for petition throughout the whole year, including the anti-racist rally on March 24

Panel discussion - "Non-citizen Children in Canada: Are their rights being protected?" March 30

Centre for Community Organizing and Popular Culture (CCOPE)

Working Group Since: Winter 2010 Website: http://www.eccope.org/

The Centre for Community Organizing and Popular Education is an emerging coalition of academics, educators, activists and organizers interested in promoting positive social, political and economic change and building community in the face of global neo liberalism.

Our goal is to establish an authentic space for solidarity, where people with diverse interests, experiences and abilities might exchange ideas, experience, information and resources, and above all rediscover the sustaining ability of true community.

Some Activities Undertaken:

2nd Annual Retreat: Cultivating Common Ground (August 25-28, 2011)

International Week Session: Social Movements as Learning Spaces (February 2012)

Training for Change: Training for Social Action Trainers (February 16 – 18, 2012)

Intergenerational Research Project

ConsentEd

Working Group Since: Winter 2012 Website: http://www.consented.ca/

ConsentEd believes that everyone deserves to live in a world without sexual violence. Our mission is to actively work towards changing the way our society perceives the issue of consent and sexual violence. Specifically, we hope to provide resources to educate, engage and inspire young adults- that are otherwise bombarded by our society's constant stream of unhelpful and incorrect information about sexual violence.

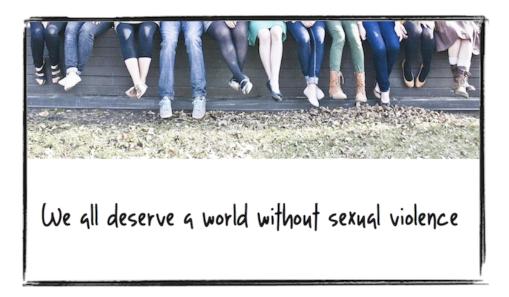
ConsentEd will also be advocating and promoting awareness about sexual violence by allying with other organizations and reaching out to our audience using a variety of social media tools.

Some Activities Undertaken:

Website Launch: resource that would be accessible to younger audiences, as well as other organizations and educators.

Presentations: CALM 20, Boys and Girls Club of Edmonton (West)

Outreach: Hollaback! Alberta, The Revolution Starts at Home, Edmonton Slutwalk, CBC radio, CTV news



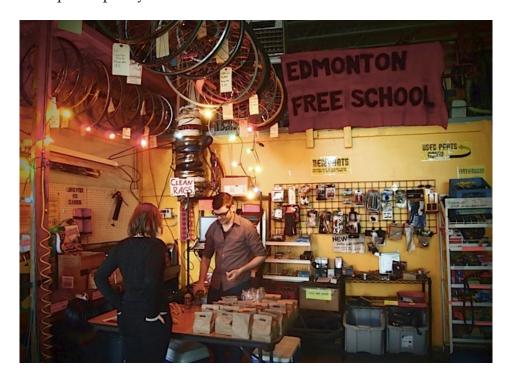
Edmonton Free School - An Autonomous Learning Collective

Working Group Since: Winter 2012

Website: http://edmontonfreeschool.com/ **Contact:** edmontonfreeschool@gmail.com

Edmonton Free School creates a time and a space in which to share knowledge, interests, and skills, for everyone and anyone both inside and outside of the university.

We seek to establish horizontal learning practices. At Edmonton Free School classes are proposed by anyone: "I want to learn about feminism and popular culture, or I want to teach about direct action in the workplace"; then, everyone can join the classes through our website, "I want to discuss Godard films too!"; finally, the school provides a meeting space and supplies. Edmonton Free School supports autodidactic activities, operating under the assumption that everyone is equal and has an equal capacity to learn.



Some Activities Undertaken:

Classes: Class 1 was "Popular Culture and Politics: The Zombie Trailer" March 24th, There has been an ongoing series "History of Punk" Saturday from May 12th (ongoing), and a Marxist-feminist reading group on Sundays from June 2nd (ongoing).

Launch Party on April 7th at EBC

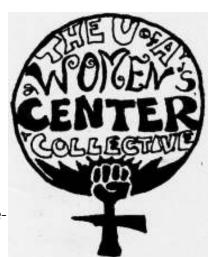
University of Alberta Women's Centre Collective

Working Group Since: Spring 2003

Website: http://www.facebook.com/pages/Feminists-at-the-University-of-Alberta/146712217710 AND http://uawcc.wordpress.

com/

The U of A Women's Centre exists to provide a supportive environment for education, networking and organizing around women-specific issues within the campus community and beyond. It is a space dedicated to community building and activism, supporting women and women-positive groups to connect, dialogue, organize and create around issues and ideas. We offer funding and administrative resources to support groups in carrying out their projects.



Some Activities Undertaken:

Take Back the Night: Group outing to Take Back the Night (Sept. 23) National Day of Remembrance and Action on Violence Against Women (Dec5/6) International Woman's Day (March 5-8)

Letter campaign: Letter campaign against O2 Taphouse and Grill

Edmonton Organic Grower Guild

Working Group Since: Winter 2010

Website: http://eogg.org/

The Edmonton Organic Grower's Guild (EOGG) loves to grow stuff together. We grow organic produce and encourage learning and eating. We charge no fees and welcome folks from all walks of life.

We

- · cultivate food,
- grow niche and culturally specific crops,
- participate in an active lifestyle,
- strengthen each other and our garden,
- · augment existing food sources,
- reinvest in the community garden,
- love the university farm.

Some Activities Undertaken:

Greenhouse: Purchased a large greenhouse (May 1, 2012) for cultivation of vegetables in early spring and late fall.

Curriculum Integration: In conjunction with Community Service Learning (CSL), we are currently funding a position to research Urban and Community Agriculture in the context of Canadian Universities.

Community Orchard: We are finalizing the purchase of 30 prairie hardy fruit trees / shrubs from Little Tree Nursery to build Edmonton's first Urban fruit tree orchard.

Children's Garden: Purchased small tools for children and volunteers.

Friends of the Lubicon Alberta

Working Group Since: Winter 2007

Website: https://www.facebook.com/groups/318571568191039/members/

Contact: ipsmedm@gmail.com

Since 2006, Friends of the Lubicon Alberta (FOLA) has existed to promote awareness of the plight of the Lubicon and demand compensation for the destruction of Lubicon land and the recognition of the Lubicon's right to self-government.

This year we have been putting our time towards developing a new project called Indigenous Peoples Solidarity Movement Edmonton (IPSME) to challenge continuing colonial oppression in Canada.

Some Activities Undertaken:

Discussion Circles: In April we held a discussion circle entitled "Beginning a Decolonizing Discussion: Carving Out A Safe Space". This was the first of what we hope will become a series of discussion circles focused on addressing continuing colonialism in Canada. This series is aimed at supporting open interaction by identifying and breaking down common challenges encountered when we begin to engage in discussions around decolonization in Canada.

Cree Language Classes: We have also been supporting a series of free Cree Language Workshops run by Les Skinner.

Future Librarians for Intellectual Freedom

Working Group Since: Winter 2011 Website: http://flifblog.blogspot.ca/

We are a group of Library and Information Studies students who are interested in promoting intellectual freedom and social responsibility. We believe that issues concerning censorship, freedom of expression, and social justice go hand-in-hand, and hope that through information updates and direct action, we will be able to emphasize the importance of intellectual freedom and social responsibility in the personal and professional lives of our readers and our communities.



Some Activities Undertaken:

Homeless Connect: Participated in Homeless Connect (April 30), which brought free books to homeless and low-income residents of Edmonton. Helped meet the group's goal of improving access to information.

Freedom to Read Week (end of February) allowed us to bring issues related to censorship to the greater University population.

University of Alberta Council of Canadians

Working Group: Winter 2008-Winter 2012

Website: http://uofacouncilofcanadians.wordpress.com/

The University of Alberta Council of Canadians is a student group, working group of APIRG and chapter of The Council of Canadians. Started with the frustration about the state of our government and hope that change is possible, we take a stand on important political, social, economic, environmental and cultural issues.

COCUA's focuses include stopping the potential of CETA, the implementation of Water Markets and challenging the destructive Tar Sands. In addition, we would like to raise awareness about the mass arrests during the G8/G20 Summit in Toronto, June 2010.

Palestine Solidarity Network

Working Group Since: Fall 2009 Website: http://psnedmonton.ca/

The Palestine Solidarity Network is a non-profit, grassroots collective aimed at advocating and upholding the human rights of Palestinians in the face of ongoing oppression, occupation, racism and discrimination, both in occupied Palestine and in the Diaspora. We maintain groups at both the community level, the Palestine Solidarity Network – Edmonton, and on the University of Alberta campus, the Palestine Solidarity Network – U of A.



Some Activities Undertaken:

U of A CAMPUS Paradise Now Film Screening (September 26,

I-Week 2012 - Living Justice: Global Ac tion for Palestinian Human Rights (February 1, 2012)

Palestinian Bazaar (Saturday March 17, 2012)

"A Child's View From Gaza" display (March 28 – April 3, 2012)

Peace Ambassadors

Working Group Since: Winter 2011

Website: http://www.cfrac.com/programs/past-programs/peace-ambassadors

The goal of Peace Ambassadors was to be a peer to peer training group for youth that educates youth about issues of racism and oppression and provide youth with the skills and tools to peacefully resolve conflict surrounding racism and other forms of oppression should they see it or witness it. Interactive workshops using popular education as the method of delivery were the most effective tool for delivering this message and educating youth.

Some Activities Undertaken:

During the 2011/2012 school year, Peace Ambassadors carried out 174 trainings and workshop on anti-racism and anti-oppression throughout Edmonton, at various elementary, junior high and high schools.

Voices for Choices

Working Group Since: Fall 2010 – Fall 2012 Website: http://www.voicesforchoices.info/

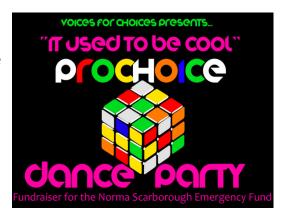
Voices for Choices is a non-hierarchical, collective group of individuals who are working to establish and promote a pro-choice, sex and queer-positive, as well as womanfriendly presence on and around the University of Alberta campus and the City of Edmonton.

Some Activities Undertaken:

LRT Advertisement - advertising the Canadians For Choice 24/7 Pro-Choice Hotline.

Pro-Choice Dance Party (November 10)





FINANCIAL STATEMENTS

Alberta Public Interest Research Group

CONTENTS

	Page
AUDITORS' REPORT	1
FINANCIAL STATEMENTS	
Statement of Financial Position	2
Statement of Change in Net Assets	3
Statement of Operations	4
Statement of Cash Flows	5
Notes to the Financial Statements	6 - 7



Allan J. Grykuliak, C.A.* Scott T. Mockford, C.A.*

* Operates as a Professional Corporation

11210 - 107 Avenue N.W. 2nd Flr Edmonton, Alberta T5H 0Y1 Tel (780) 452-2300, Fax (780) 452-2335

INDEPENDENT AUDITORS' REPORT

To the Board of The Alberta Public Interest Research Group

We have audited the accompanying financial statements of The Alberta Public Interest Research Group, which comprise the Statement of Financial Position as at April 30, 2012 and the Statements of Changes in Net Assets, Operations and Cash Flows for the year then ended, and a summary of significant accounting policies and other explanatory information.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian generally accepted accounting principles, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with Canadian Audit Standards. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance whether the financial statements are free from material

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparations and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our qualified audit opinion.

Basis for Qualified Opinion

In common with many non profit organizations, The Alberta Public Interest Research Group collects revenue from fundraisers and events which are not susceptible to satisfactory audit verification for completeness. Accordingly, our verification of these revenues was limited to the amounts recorded in the records of the organization. Therefore we were not able to determine whether any adjustments might be necessary to fundraisers or event revenue, excess of revenues over expenses, current assets and net assets.

Qualified Opinion

In our opinion, except for the effects of the matter described in the Basis for Qualified Opinion paragraph, these financial statements present fairly, in all material respects, the financial position of The Alberta Public Interest Research Group and its financial performance and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

September 20, 2012

Edmonton, Alberta

Chartered Accountants

Doyle 3 Company

Alberta Public Interest Research Group

Statement of Financial Position

As at April 30, 2012

2012 \$	2011 \$
179,320 1,288	179,887 1,288
180,608	181,175
10,872	12,489
nrestricted net assets ternally restricted net assets 157,213 12,523	149,000 19,686
169,736	168,686
	\$ 179,320 1,288 180,608 10,872 157,213 12,523

Approved by the Board of Directors:

Director Director

Motor Win Director

Alberta Public Interest Research Group

Statement of Change in Net Assets

For the year ended April 30, 2012

	Internally	Unrestricted	2012	2011
	Restricted \$	\$	\$	\$
Balance, beginning of year	19,686	149,000	168,686	167,631
Excess of revenue over expenditures	_	1,050	1,050	1,055
Funds committed during the year	26,997	(26,997)	-	-
Funds paid out during the year	(26,311)	26,311	-	-
Inter fund transfer	(7,849)	7,849	-	-
Ralance end of year	12,523	157,213	169,736	168,686

Alberta Public Interest Research Group

Statement of Operations

For the year ended April 30, 2012

	2012 \$	2011 \$
Revenue		
Student fees	172,394	169,900
Community and events revenue	1,586	1,071
Interest revenue	1,145	750
Office and retail revenue	856	1,845
Other revenue	137	142
	176,118	173,708
Expenditures	4161	3,872
Board expenses	4,161	1,400
Contract work and honoraria	2,027	21,691
Direct grants	26,311	2,297
Elections	2,386	1,945
Insurance	1,976 708	872
Library		
Office	6,536	5,421
Professional fees	5,924	5,591
Programming	6,787	8,199
Promotion and outreach	2,296	5,375
Rent	12,465	12,490
Telecommunications	2,481	2,138
Wages and employee benefits	101,010	101,362
	175,068	172,653
Excess of Revenue over Expenditures	1,050	1,055

Alberta Public Interest Research Group

Statement of Cash Flows

For the year ended April 30, 2012

	2012 \$	2011 \$
Operating Activities Cash received from funding agencies and other income Cash paid to suppliers and employees	176,118 (176,685)	173,708 (169,107)
	(567)	4,601
Investing Activities Decrease in investments		10,913
Increase in Cash During the Year	(567)	15,514
CASH - Beginning of year	179,887	164,373
CASH - End of year	179,320	179,887

Alberta Public Interest Research Group

Notes to the Financial Statements

April 30, 2012

1. Purpose of the Organization

Alberta Public Interest Research Group (APIRG) is a not-for-profit organization incorporated under the Alberta Societies Act. The Alberta Public Research Interest Group supports work on public interest issues through research, education, and action initiatives of the students of the University of Alberta as well as those of the greater University and the Alberta communities.

2. Significant Accounting Policies

(a) Fund Accounting

The board has approved an Inter-Disbursement Fund Policy to maintain a sustainable organization. This fund is used to pay the operating expenses of the organization from the start of the fiscal year (May 1) until the funding from the University of Alberta Students' Union is received in October.

The board also internally restricts funds for conferences and training, projects and events, and a working group fund.

- (i) The conference and training fund provides one-time funding and support to help students attend conferences or training sessions. The funds may cover registration or transportation costs.
- (ii) The project and event fund provides one-time funding and support to help groups and individual students to organize events or undertake a project.
- (iii) The working group fund provides funding and resources to a wide variety of working groups that are focusing on local and global issues.

(b) Capital Assets

Capital assets are recorded as expenditures in the period they are acquired. Capital assets are reported at cost except for donated assets, which are reported at estimated fair value when acquired.

(c) Revenue Recognition

Alberta Public Interest Research Group follows the deferral method of accounting for revenue. Restricted revenues are recognized as revenue in the year in which the related expenses are incurred. Unrestricted revenues are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

(d) Financial Instruments

The financial instruments of Alberta Public Interest Research Group consist of cash, investments, accounts receivable, and accounts payable. Unless otherwise noted, it is management's opinion that APIRG is not exposed to significant interest or foreign currency risks arising from these financial instruments. The fair value of these financial instruments approximates their carrying values, unless otherwise noted.

Alberta Public Interest Research Group

Notes to the Financial Statements

April 30, 2012

2. Significant Accounting Policies - continued

(e) Measurement Uncertainty

The preparation of financial statements in conformity with Canadian generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

(f) Donated Services

The Alberta Public Interest Research Group benefits greatly from donated services in the form of volunteer work for various activities. The value of donated services in not recognized in these financial statements because of the difficulty of determining their fair value.

3. Library

The Group operates an in-house library that has books, periodicals, cassette tapes, VHS tapes, DVDs, and CD's available for members. These items maybe borrowed from the library for a certain period of time.

Library materials have been expensed in the year purchased over the years which is consistent with our policy. The purchases during the year were \$708 (2011 - \$872).

4. Economic Dependence

Alberta Public Interest Research Group receives a significant portion of its revenue from students dedicated fees. These fees are collected by the University of Alberta Students Union on behalf of APIRG and are forwarded three times a year after APIRG receives approval from the Audit Committee of Students Council.

APIRG ENCOURAGES ALL STUDENTS AND COMMUNITY MEMBERS TO BECOME ACTIVE CITIZENS!

- APPLY FOR DIRECT FUNDING FOR YOUR EVENT, PROJECT, OR GROUP!
- RUN FOR OUR BOARD!
- ATTEND/PARTICIPATE IN OUR PROGRAMMING AND WORKSHOPS!
- STOP BY OUR OFFICE AND SEE WHAT WE'RE ALL ABOUT!

if you have any questions about this report or about APIRG in general, please contact us at apirg@ualberta.ca